FASD

Questions to ask when considering a classroom placement

Preliminary Questions

- What is the behavioral approach at the school?
- How are priviledges earned?
- How do you work with a student that has social communication and/or social skills difficulties?

Digging Deeper...

How would you adopt approaches to behavior and learning for a student who has a brain-based disorder?

Instruction:

1. Are the classes primarily lecture and/or computer based?
2. Can you give examples of methods of instruction for a student that has difficulty processing language?
3. Please give me examples of how multi-sensory teaching is incorporated.
4. Please give examples of how hands on learning is incorporated into the classroom.
5. What is the school's policy on homework? Is there opportunity for doing on-site, staff-supported homework?
6. How would the school respond to an IEP accommodation for no homework to be sent home?

Behavior:

7. Are priveledges earned in this school? If so, how are they earned? Is there a point system?
8. If there are behavioral problems what does the school do?
9. How many rules are there to follow? How are rules explained and reinforced with a student?
10. Does this school use ABA and or behavioral specialists to work with students?

Social Thinking:

11. How does the school work with students with difficulty in social thinking and/or social skills?
12. Does the school use a social thinking curriculum that is sensitive to students with a neurodevelopmental disability?
13. How does the school work with conflict between students when there is difficulty in social thinking?
14. How does the school respond to conflict between student and staff if student has difficulty with social thinking?
15. What protections are in place for bullying at the school?
16. Is there an emphasis on discipline or teaching social thinking?
17. Is there a speech and langauge pathologist on campus who works with social thinking and incorporates it into the class?

Sensory:

18. Is there an OT on campus? If not, how are OT services incorporated as part of the IEP?
19. How do you work with a student whose difficulty with sensory processing is affecting educational performance? Please give examples. (note: educational performace includes academic, behavior & student interactions)

Communication:

20. Does the school prioritize parental involvement and input? How?
21. How does the school communicate with caregivers? When things go well? When things don't?

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FASD Potential Classroom Worksheet

Class Size _____

Grades Served _____

Campus Size _____

Student/Teacher Ratio _____

Credentialed SPED teacher Y N

Aide qualifications _____

Indoor space _____

Outdoor space _____

Access to outdoor space _____

Electives available _____

Socialization/clubs _____

Transportation _____

	SLP	OT	Therapist
Onsite	☐	☐	☐
Visits	☐	☐	☐
None	☐	☐	☐

FASD Potential Classroom Worksheet

No.	+	–	Question	Answer

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No.	+	–	Question	Answer