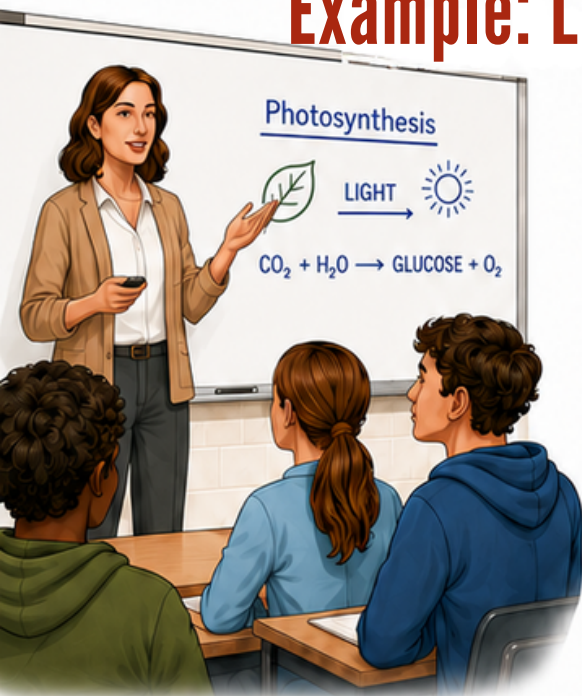


FASD: THE HIDDEN WORK OF LEARNING

Example: Lecture to Independent Work



Executive functions coordinate many parts of the process.



Learning in class is a complex process. Information must move through many interacting brain systems before a student can initiate, organize, and complete independent work.

Slow processing may affect performance throughout the process.

FOCUS
PLAN
PERSIST



Thorough, FASD-informed assessment can identify where breakdowns occur, allowing support to be matched to the student's actual needs.

